GOVERNMENT PG COLLEGE, NEW TEHRI STUDENT SATISFACTORY SURVEY: 2018-19

The first questionnaire-based student satisfaction survey was conducted in the college by IQAC. Total 50 students from different disciplines participated in the survey. Majority of the respondents who completed the survey were in the 20-22 years age group who were pursuing their UG and PG from faculty of Sciences and Commerce.

This survey was intended to collect, various aspects such as student's perception towards the college, teaching and learning environment in the college, student-teacher relationship in the learning process, level of satisfaction among the learners and suggestion (if any) for the improvement of the current status of the college.

Responses of survey were analyzed by using statistical tools. It has been observed that maximum (more than 80%) syllabus was covered, and teachers were thoroughly prepared with effective communication skills and adequate pedagogical approach.

Students were truly satisfied and happy with the internal examination and evaluation pattern and other aspects such as classroom discussions, illustration and quality improvement etc.

Maximum teachers were equipped with ICT tools and utilized it for their classes. Among the respondents more than 25% strongly convinced about the overall quality of teaching and learning atmosphere in the college whereas few were neutral about their opinion.

Suggestions by respondent were also recorded. Some of the highlights from the responses are as follows:

Hindi medium books were in demand

Needs more furnished classrooms.

Digital library

Canteen facilities

Books covering entire syllabus.

NCC facility in college.

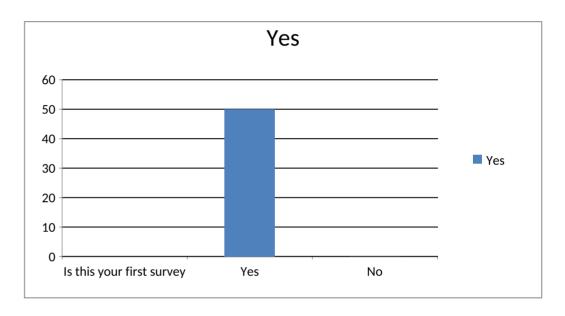
The IQAC of the college will put forth the above outcomes of the survey in the upcoming meeting for discussion and further analysis and improvement.

Recommendations and Advisory by the IQAC

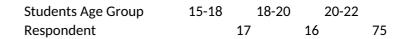
Going by the above responses by the students the IQAC would like to suggest and advise the Institution to spare efforts so that quality books as reference as well as text in Hindi are made available to the students and that free access to various libraries is offered them. Efforts should also be made in order to turn the present classrooms into somewhat modern classrooms that are conducive to a better frame of mind and spirit for learning. NCC facility is important and must be introduced. Canteen facility is a difficult preposition raised by the students which can be deferred for some time though.

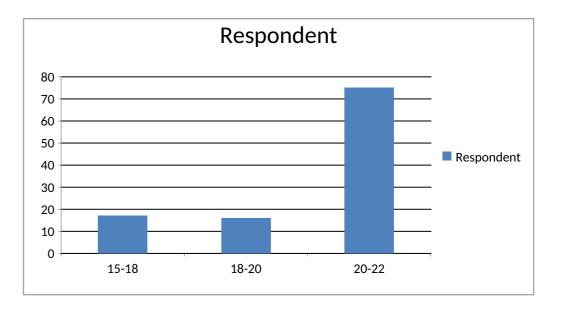
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you are answering the survei		1
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Is this your first survey Yes No 50 0

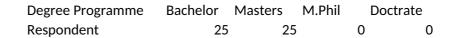


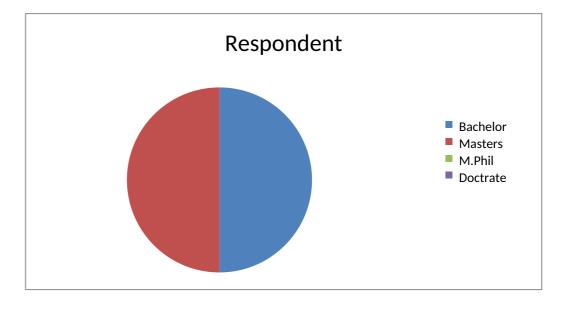
Title	Age group15-18	18-20	20-22	
Age Group		1	2	3
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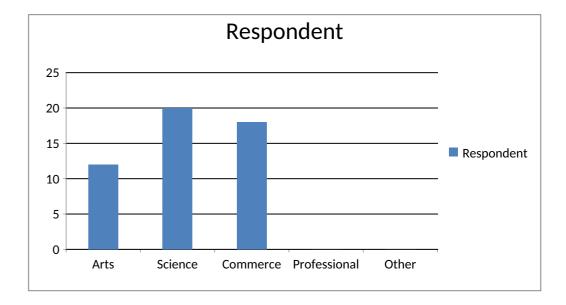
	DegreePro Bachelor	M.Phil	Doctorate
What degree			
programme you are			
persuing	1	2	
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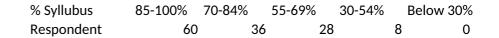


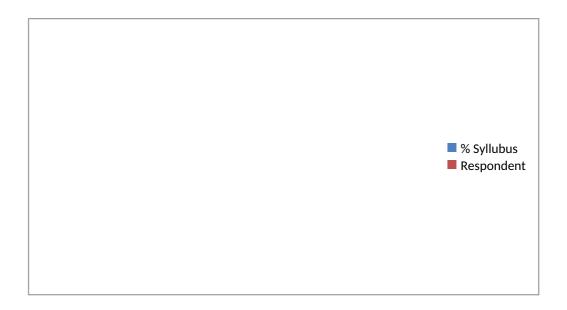
Subject	Arts	Science	Comme	rce Profession: Other
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	1	12	20	18

Subject Streem Arts Science Commerce Profession: Other
Respondent 12 20 18 0 0

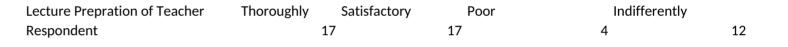


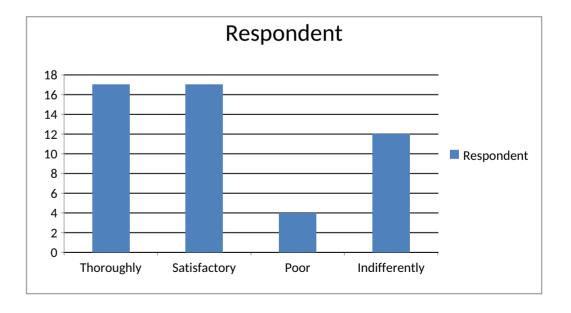
How much syllabus was covered	4	3	2	1	0
	4	3	2	1	
	4	3	2	1	
	4	3	2	1	
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	4	3	2	1	
	4	3	2	1	
	4	3	2	1	
	4	3	2	0	
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	4	0	2	0	
	4	0	0	0	
	60	36	28	8	



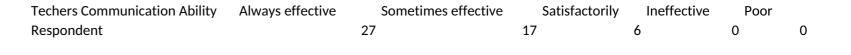


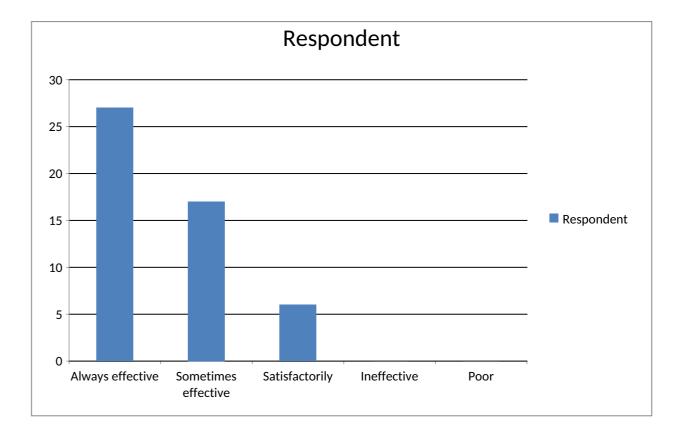
How well teacher prepared	4	3	2	1	
	4	3	2	1	
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	17	17	4	12	





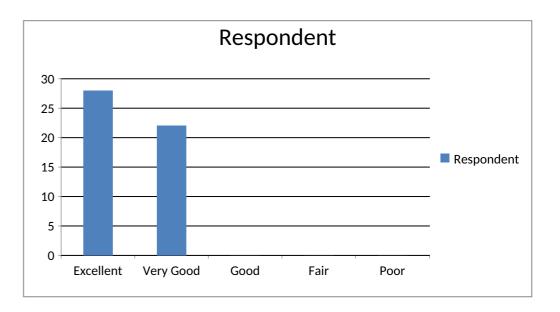
How well teacher able to communicate	4	3	2	1	0
	4	3	2		
	4	3	2		
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	4	3	2		
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	27	17	6	50	



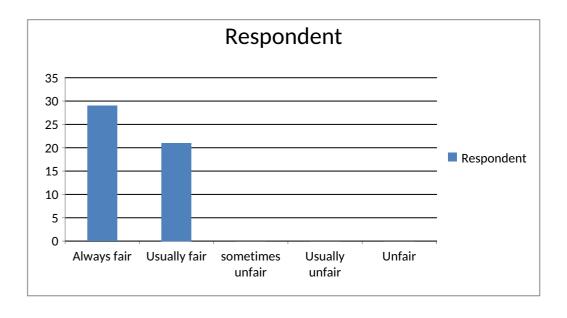


Teachers approach to teaching	4	3	2	1	0
	4	3			
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Teachers approach to teaching	Excellent	Very Good Good	Fair	Poor	
Respondent	28	22	0	0	0



Fairness of internal evaluation		4	3	2	1	0
		4	3			
		4	3			
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		29	21	50		
Fairness of internal evaluation	Always fair	Usually fair	sometimes unfair	Usually unfair	Unfair	
Respondent	•	29	21	0	0	0

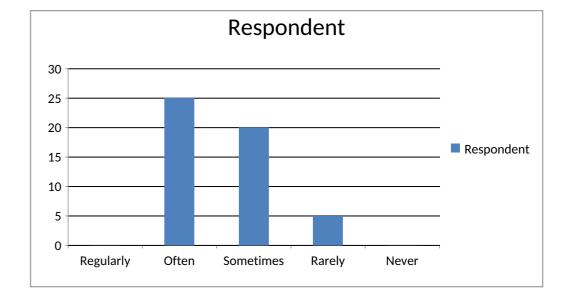


nstitutes action for internship	4	3	2	1	0
		3	2	1	
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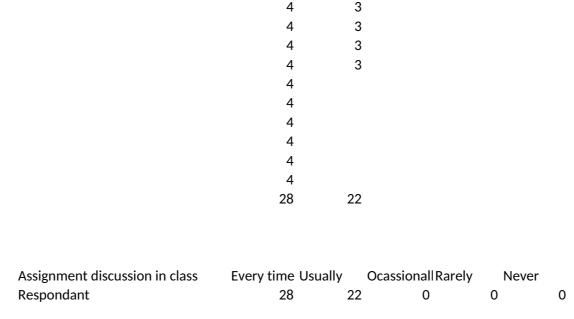
Institutes action for students upliftment

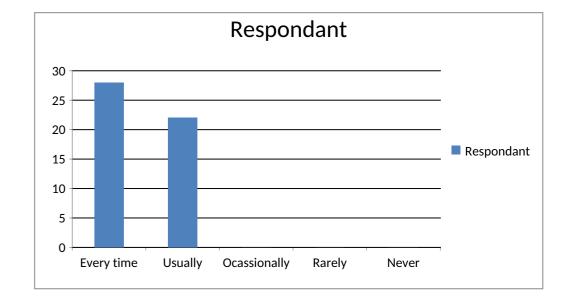
Respondent



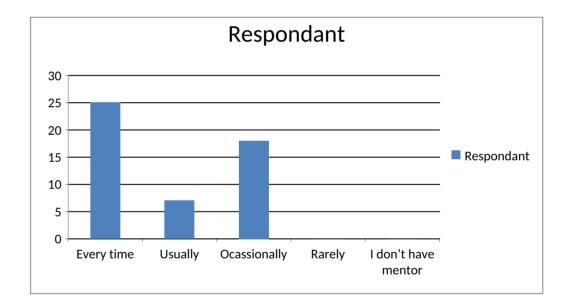


Assignment discussed with you Assignment discussion 0





Mentor does a necessory follow up of assignment	4	3	2	1	0
Mentor does a necessory ronow up or assignment	4	3	2	1	O
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	25	7	18	50	
Mentors Followup for assignment	Every time Usually	Ocassionally	Rarely		
Respondant	25	7	18	0	0



Cognitive social growth	4	3	2	1	0
Cognitive social growth					U
	4	3	2	1	
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	8	19	17	6	50

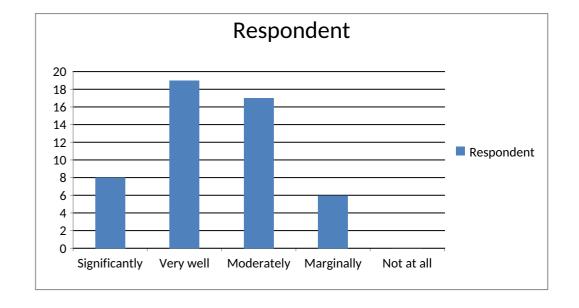
Significantl Very well Moderatel Marginally Not at all

17

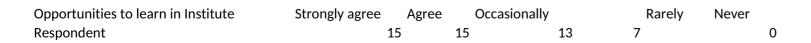
19

Techers role in Students skill development

Respondent



Opportunities to learn	4	3	2	1	0
	4	3	2	1	
	4	3	2	1	
	4	3	2	1	
	4	3	2	1	
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	15	15	13	7	50



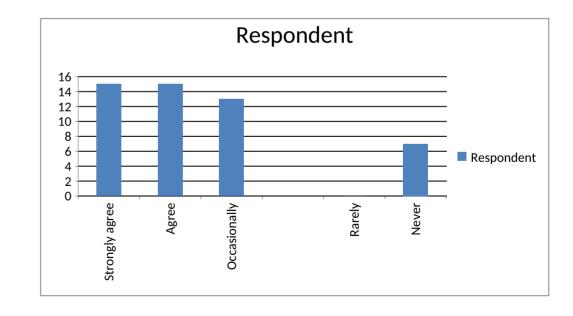


Illustration through examples	4	3	2	1	0
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	30	13	7	50	

Every time

30

Usually Ocassionally Rarely

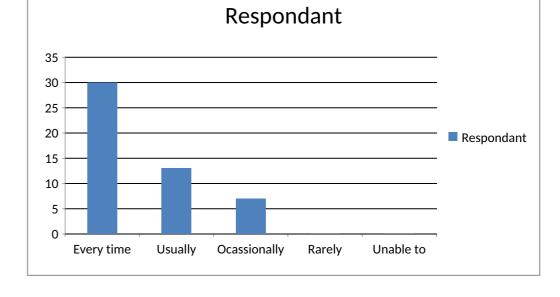
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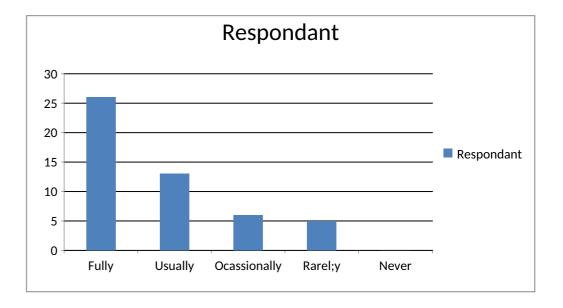
illustration through learning

Respondant



Student strength assessment	4	3	2	1	0
	4	3	2	1	
	4	3	2	1	
	4	3	2	1	
	4	3	2	1	
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	26	13	6	5	
	20	13	U	J	

Student strength assessment	Fully	Usually	,	Ocassionall Rarel;y	Never	
Respondant		26	13	6	5	0



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Usually Ocassionally

23

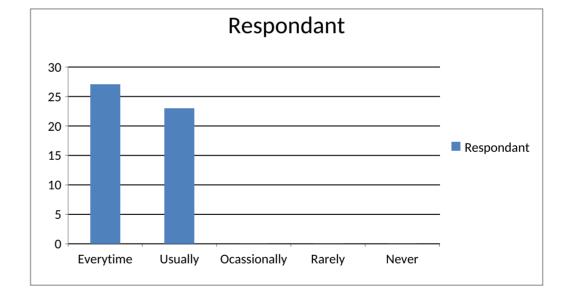
Never

Students weakness

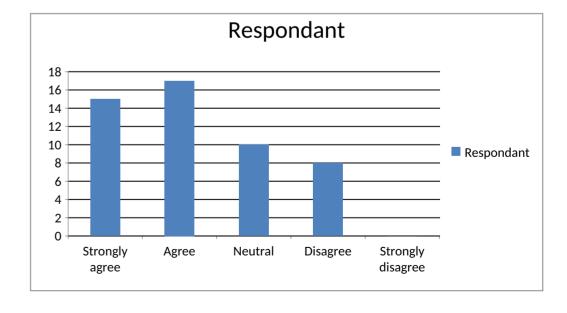
Students weakness assessment

Respondant

Everytime

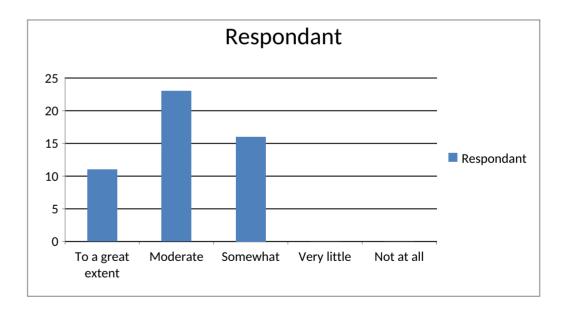


Institute efforts for quality improvement of student	4	3	2	1	0
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	4	3	2	1	
	4	3	2	1	
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	4	3	2	1	
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	4	3	2	•	
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	15	17	10	8	50
Institutes quality improvement effort for student	Strongly agree Agree			ee Strongly disag	
Respondant	15	17	10	8	0



4	3	2	1	0
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11		16	50	
11	20	10	50	
	4 4 4 4 4 4 4 4 4	4 3 4 3 4 3 4 3 4 3 4 3 4 3 4 3 4 3 3 3 3	4 3 2 4 3 2 4 3 2 4 3 2 4 3 2 4 3 2 4 3 2 4 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 4 4 3 5 6 6 6 7 7 7 7	4 3 2 4 3 2 4 3 2 4 3 2 4 3 2 4 3 2 4 3 2 4 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 4 4 5 4 6 5 7 6 8 7

Student centric approach	To a great extent	Moderate	Somewhat	Very little	Not at all
Respondant	11	. 23	16	0	0



Extracurricular	4	3	2	1	0
	4	3	2		
	4	3	2		
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	4	3	2		
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	24	13	13	50	
	21	10	10	30	
Teachers encourage					
you to participate in					
extraxurricular					
CALI AAUI I ICUIAI	 _				

activities

Respondant

Strongly agree

Agree

13

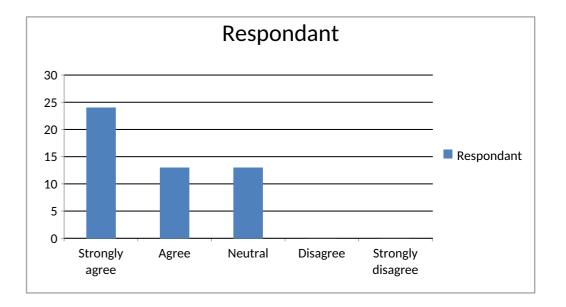
24

Neutral

13

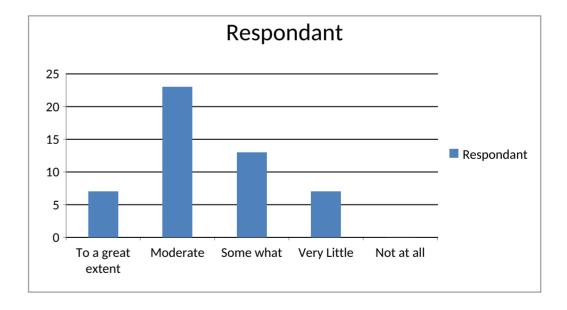
Disagree Strongly disagree

0



Soft skills	4	3	2	1	0
	4	3	2	1	
	4	3	2	1	
	4	3	2	1	
	4	3	2	1	
	4	3	2	1	
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	7	23	13	7	50

Soft skills
enhancement
efforts by Institute To a great extent Moderate Some what Very Little Not at all
Respondant 7 23 13 7 0



Percentage of teachers used ITC	4	3	2	1	0	
_	4	3	2	1	0	
4	4	3	2	1	0	
4	4	3	2	1	0	
4	4	3	2	1	0	
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!	5 2	20	7	12	6	50

50-69%

20

70-89%

30-49%

Below 29%

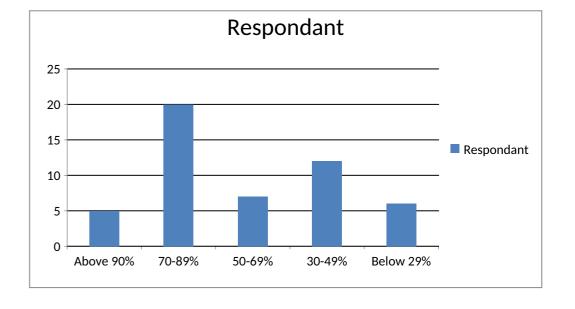
6

12

Percentage of teachers used ITC

Respondant

Above 90%



O collective of This collection		4	0	•	4	0
Overall quality of TL in college		4	3	2	1	0
		4	3	2		
		4	3	2		
		4	3	2		
		4	3	2		
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		4	3	2		
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		26	16	8	50	
Overall quality of TL process in Institute	Strongly agree its very good	Agree its good	Neutral	Disag	gree Strongly disagi	ree
Respondant		26	16	8	0	0

